

## CV, KATHARINA ZAHNER-RITTER

### PERSONAL INFORMATION

Name: Zahner-Ritter, Katharina  
Current position: Juniorprofessor for General and Applied Phonetics  
(W1, tenure track, until 28.02.2027)  
Researcher identifier(s): ORCID: 0000-0003-1954-6436  
Personal: DOB: 02.02.1989, German, married

### EDUCATION

2019 PhD (Dr. phil.) in Linguistics, Phonetics/Phonology, University of Konstanz  
Supervisors: Bettina Braun (Konstanz), Janet Grijzenhout (Leiden)  
2013 Staatsexamen in German and English studies, University of Konstanz

### POSITIONS HELD

2021 – Juniorprofessor for General and Applied Phonetics (W1, Tenure Track)  
Phonetik / Fachbereich II, University of Trier  
2019 – 2021 Wissenschaftliche Mitarbeiterin (post-doctoral researcher)  
FOR-2111, Department of Linguistics, University of Konstanz, research  
2014 – 2019 Wissenschaftliche Mitarbeiterin (doctoral researcher)  
Research Initiative LingVisAnn, FOR-2111, P6, Department of Linguistics, University  
of Konstanz; research and teaching

### RESEARCH AND TEACHING ABROAD

2016/2017 Research fellow, MARCS Institute, Sydney (host: Prof. Anne Cutler)

### ORGANISATION OF SCIENTIFIC MEETINGS

Upcoming Workshop at the DGfS 2024 in Bochum 'Attitudinal meaning in prosody' (with  
Heiko Seeliger & Timo Buchholz), 28.02-01.03.2024, Ruhr University Bochum (RUB)  
2022 Phonetics & Phonology Fest (with Sabine Arndt-Lappe), ~ 30 participants,  
University of Trier (04.11.2022)  
2021 Workshop 'Trends in Pedagogical Teaching of Prosody (TiPToP)' (with members  
of SpeechNet BaWü), ~ 90 participants, University of Konstanz/University of Trier  
(virtual, 12.-13.10.2021)  
2018 Workshop at the DGfS 'Variable Perception and Production Correlates for Word  
Stress in First and Child Second Language Learning' (with Janet Grijzenhout and  
Monika Lindauer), ~ 50 participants, University of Stuttgart (08.-09.03.2018)  
2017 Conference 'Prosody & Meaning (PaM)' (with members of the FOR-2111,  
Konstanz), ~ 100 participants, University of Konstanz (04.-06.10.2017)  
2017 Workshop 'Processing Prosody (ProPro)' (with Ann-Kathrin Grohe, Tübingen and  
Nadja Schauffler, Stuttgart), ~ 60 participants, University of Tübingen (31.08.-  
01.09.2017)

## INSTITUTIONAL RESPONSIBILITIES

- 03/2023 – Member of the department council (“Fachbereichsrat”), Department II, University of Trier
- 12/2021 – Co-Speaker of the Trier Center for Language and Communication (TCLC), Patterns (<https://patterns.uni-trier.de>)
- 10/2021 – “Geschäftsführerin” (“managing director”) of the Phonetics Institute, Department II, University of Trier
- 2021 – 2023 Member of the Library Committee, University of Trier
- 2019 – 2021 Member of the department council (“Fachbereichsrat”), Representative of the “Mittelbau”, Department of Linguistics, University of Konstanz

## REVIEWING ACTIVITIES

- DFG Sachbeihilfe (individual research grants) (since 2023)
- Journals *Speech Communication, Journal of Phonetics, Cognition, International Journal of Bilingualism, Laboratory Phonology, The Journal of the Acoustical Society of America, Language and Speech, Language, Linguistic Vanguard, Zeitschrift für Sprachwissenschaft, Languages, Language Cognition & Neuroscience*
- Publishers *Language Science Press* (since 2022)
- Conferences *International Congress of Phonetic Sciences, Speech Prosody, PaPE, WILD, etc.*

## SCIENTIFIC ACKNOWLEDGEMENTS (GRANTS & NOMINATIONS)

- 2022 Forschungsfonds (research fund) University of Trier: „Prosody[tj] – Eine Pilotstudie zu Visualisierungstechniken für Intonation im Zweitspracherwerb“ (~5000€)
- 2022 Starting grant by the University of Trier: “Phonetik erleben: Studis4FutureStudis” (~6000€)
- 2021 – Start-up funding by *Patterns: IntPat* and *Insta-Prosody* (~11.000 + 15.000€)
- 2021 Grant for additional research assistants, “Professorinnenprogramm”, Equal Opportunity Office, together with Prof. Dr. Angelika Braun (~4000€)
- 2020 Mentorship Programme 2020 by the Zukunftskolleg, University of Konstanz, mentor: Prof. Anne Cutler (MARCS Institute, Sydney, ~6500€)
- 2020 Preis der Stadt Konstanz zur Förderung des wissenschaftlichen Nachwuchses an der Universität Konstanz (best PhD thesis in Linguistics, 2000€)
- 2019 Independent Research Grant for Post-Docs, University of Konstanz (~7000€)

## SUPERVISION (since 2020)

### PhD

- 11/2022 **Ivana Milošević**, University of Niš  
Visiting international PhD student at the department of Phonetics
- 2022 – **Carolin Worstbrock**, University of Trier, Phonetics  
Phonetic patterns in spoken social media comments,  
together with Prof. Angelika Braun
- 2021 – **Zarah Kampschulte**, University of Trier, Phonetics  
Prosodic interferences in Arabic learners of German  
together with Prof. Angelika Braun; funded by the Hans-Böckler-Stiftung  
(project start 01/2023)

2021 – **Sophia Fünfgeld**, University of Trier, Phonetics  
Phonetik verbaler Ironie [Phonetics of verbal irony], Qualifikationsstelle  
(second supervisor; first supervisor Prof. Angelika Braun)

## MA

2023 **Nuscheler**, D.J. (2023). Akustische Eigenschaften von dog-directed speech mit Hinblick auf individuelle Persönlichkeitsfaktoren [Acoustic properties of dog-directed speech with regard to individual personality traits]. Supervisors: JProf. Dr. Katharina Zahner-Ritter / Prof. Dr. Angelika Braun (University of Trier)

2022 **Müller**, N. (2022) Veränderte Intonationskonturen beim Sprechen mit Lombard-Effekt: Eine Analyse von deutschen Tonakzenten hinsichtlich der Wahl und Höhe des Tonakzents und des Grades der Tonhöhenauslenkung [Altered intonation contours in speech with Lombard effect: An analysis of German pitch accents regarding the pitch accent selection and height and the degree of pitch deflection]. Supervisors: JProf. Dr. Katharina Zahner-Ritter / Prof. Dr. Angelika Braun (University of Trier)

**Zhao**, T. (2022). Analysis of the alignment differences of L2 German speakers in German pitch accents. Supervisors: Prof. Dr. Bettina Braun / JProf. Dr. Katharina Zahner-Ritter (University of Konstanz)

2021 **Sato**, M. (2021). Prosody of self-addressed questions in Japanese. Supervisors: Prof. Dr. Regine Eckardt / Dr. Katharina Zahner (University of Konstanz)

**Jakob**, M. (2021). I'm Afraid you're Angry: A Prosodic Study of Cross-Varietal Emotion Perception. Supervisors: Prof. Dr. Bettina Braun / Dr. Katharina Zahner (University of Konstanz)

## BA

2021 **Reichmann**, N. (2021). Entwicklung von Syntax und Phrasierung im Erstspracherwerb [The development of syntax and prosodic phrasing in first language acquisition]. Supervisors: Prof. Dr. Bettina Braun / Dr. Katharina Zahner (University of Konstanz)

**Schweizer**, E. (2021). Erwerb des Konzepts Ironie und sprachliche Realisierung bei Kindern [The acquisition of irony and its realization in children]. Supervisors: Prof. Dr. Bettina Braun / Dr. Katharina Zahner (University of Konstanz)

2020 **Willenborg**, S. (2020). Prosodische Aspekte der Eltern-Kind-Interaktion: Stimmqualität und ihre Variabilität [Prosodic aspects in parent-child interactions: Voice quality and its variability]. Supervisors: Prof. Dr. Bettina Braun / Dr. Katharina Zahner (University of Konstanz)

**Gritzo**, S. (2020). Das Ausmaß der Glottalisierung bei amerikanisch Englischen Muttersprachlern [Glottalization in American English speakers]. Supervisors: Prof. Dr. Bettina Braun / Dr. Katharina Zahner (University of Konstanz)

## Mentorship

2023 - **Sarah Warchhold**, University of Konstanz, PhD Student in Linguistics  
The influence of regional variability on spoken word recognition in children and adults

## TEACHING

### Classes taught at the University of Trier (since 2021)

SoSe 2023

- BA: Transkription I

WiSe 2022/23

- MA: Statistik für Phonetiker:innen: Eine praktische Einführung mit R (tutorial: Nathalie Elsässer) [Statistics for Phoneticians: An Introduction through R]
- MA: Phonetische Aspekte des Spracherwerbs [Phonetic aspects in language acquisition]
- BA: Phonetik einer Einzelsprache (Schweizerdeutsch) [Phonetics of an individual language]

SoSe 2022

- BA: Transkription I
- BA: Transkription II

WiSe 2021/22

- MA: Statistik für Phonetiker:innen: Eine praktische Einführung mit R (tutorial: Zarah Breitbarth)
- MA: Phonetische Aspekte des Spracherwerbs
- BA: Phonetik einer Einzelsprache (Schweizerdeutsch)
- BA: Instrumentalphonetisches Arbeiten II

SoSe 2021

- MA: Statistik für Phonetiker:innen: Eine praktische Einführung mit R. (mit Tutorium durch Zarah Breitbarth)

### Classes taught at the University of Konstanz, Department of Linguistics (2015-2021)

- Phonetics III (MA level, together with Prof. Dr. Bettina Braun)
- Praat Scripting (MA, postgraduate level)
- Statistics for Linguists (MA level)
- Multilingualism (MA level, with Prof. Dr. Janet Grijzenhout)
- Phonetics II (BA level)
- Introduction to Methods in Linguistics (BA level, together with Prof. Dr. Bettina Braun)

## OUTREACH (since 2021)

### Extra-curricular activities for students

*Organisation of Alumni talk series („Phonetik – und dann? Alumni aus der Trierer Phonetik geben Einblicke in ihre beruflichen Tätigkeiten“)*

19.05.2022, 19.12.2022, 20.07.2023

### Media coverage of research

*How children communicate with voice assistants – Gampe et al. 2023*

09.02.2023 ○ Wie Kinder mit Sprachassistenten sprechen, [Pressemitteilung](#) Universität Trier

22.02.2023 ○ Wie Kinder auf Sprachassistenten reagieren, TV-Beitrag im [SRF 10 vor 10](#)  
*Child-directed speech*

06.09.2022 ○ [Interview](#) im ZEITMagazin zur Rolle von kindgerichteter Sprache im Spracherwerb

24.09.2021 ○ Eine Oberheimerin forscht im Babysprachlabor: Kinder lieben Omas Singsang ([Zollernalbkurier](#))

## Other activities

- 22.05.2023 Vortrag „Sprechen lernen beginnt mit dem Zuhören – Einblicke in Befunde und Methoden aus der frühkindlichen Spracherwerbsforschung“ [Talk "Acquiring speech starts with listening – insights into findings and methods of infantile language acquisition research"] im Rahmen der [Montagsvorträge aus Forschung und Lehre](#) der Universität Trier
- 14.12.2022 Vortrag „Wie lernen wir sprechen?“ [Talk "How do we learn speaking?"] im Rahmen des [Kinder-College](#) DHBW Baden-Württemberg (online)
- 17.11.2022 [Phonetix – Das Phonetik-Quiz](#) – Launch of the boardgame developed by the phonetics team Trier
- 14.10.2022 Internationaler Tag der Sprachentwicklungsstörungen (SES; international day of speech development disorder) – Online-Aktion zusammen mit Prof. Dr. Stefanie Jung (Hochschule Trier)  
○ [Informationen](#) auf der Website mit [Video](#)
- 25.07.2022 Kinderuni Rabenschlau – „??? – Ein Blick in die Welt der Detektive“ (Children's university: "??? – A look into the world of detectives") (zusammen mit Prof. Dr. Angelika Braun)
- 23.04.2022 Beteiligung [Kiosk am Hauptmarkt](#) mit Mit-Machaktionen zum Spracherwerb
- 23.06.2022 und Ironie (Phonetik und Patterns)
- 16.06.2021 [Digitaltag 2021](#) - Spracherwerbsforschung vom Sofa aus? – Ganz einfach... mit der Baby-App! (zusammen mit Dr. Claus Zinn)

## LIST OF PUBLICATIONS

### Journal Papers (peer-reviewed)

- Einfeldt, M., Sevastjanova, R., **Zahner-Ritter**, K., Kazak, E., & Braun, B. (2023). The use of Active Learning systems for stimulus selection and response modelling perception experiments. *Computer Speech & Language*, 101537. doi.org/10.1016/j.csl.2023.101537
- Gampe, A., **Zahner-Ritter**, K., Müller, J. & Schmid, S. (2023). How children speak with their voice assistant Sila depends on what they think about her! *Computers in Human Behavior* 143, 107693. <https://doi.org/10.1016/j.chb.2023.107693>
- Zahner-Ritter**, K., Chen, Y., Dehé, N. & Braun, B. (2022). The prosodic marking of rhetorical questions in Standard Chinese. *Journal of Phonetics* 95, 101190. <https://doi.org/10.1016/j.wocn.2022.101190>
- Zahner-Ritter**, K., Zhao, T., Einfeldt, M. & Braun, B. (2022). How experience with tone in the native language affects the L2 acquisition of pitch accents. *Frontiers in Psychology* 13, 903879. <https://doi.org/10.3389/fpsyg.2022.903879>
- Zahner-Ritter**, K., Einfeldt, M., Wochner, D., James, A., Dehé, N. & Braun, B. (2022). Three kinds of rising-falling contours in German wh-questions: Evidence from form and function. *Frontiers in Communication* 7, 838955. <https://doi.org/10.3389/fcomm.2022.838955>
- Dehé, N., Braun, B. Einfeldt, M. Wochner, D. & **Zahner-Ritter**, K. (2022). The prosody of rhetorical questions: A cross-linguistic view. *Linguistische Berichte* 269, 3-42.
- Braun, B., Czeke, N., Rimpler, J., Zinn, C., Probst, J., Goldlücke, B., Kretschmer, J. & **Zahner-Ritter**, K. (2021). Remote testing of the familiar word effect with non-dialectal and dialectal German-learning 1–2-year-olds. *Frontiers in Psychology* 12, 714363. <https://doi.org/10.3389/fpsyg.2021.714363>
- Kutscheid\*, S., **Zahner-Ritter\***, K., Leemann, A. & Braun, B. (2021). How prior experience with pitch accents shapes the perception of word and sentence stress. *Language, Cognition and Neuroscience* 37(1), 103-119. (\* = shared first authorship)  
<https://doi.org/10.1080/23273798.2021.1946109>

- ManyBabies Consortium, with **Zahner, K.** (2020). Quantifying sources of variability in infancy research using the infant-directed speech preference. *Advances in Methods and Practices in Psychological Science* 3(1), 24-52. (Online first: March 2020). <https://doi.org/10.1177/2515245919900809>
- Zahner, K.**, Kutscheid, S. & Braun, B. (2019). Alignment of f0 peak in different pitch accent types affects perception of metrical prominence. *Journal of Phonetics* 74, 75-95. <https://doi.org/10.1016/j.wocn.2019.02.004>
- Braun, B., Dehé, N., Neitsch, J., Wochner, D. & **Zahner, K.** (2019). The prosody of rhetorical and information-seeking questions in German. Advance Online Publication. *Language and Speech* 62(4), 779-807. <https://doi.org/10.1177/0023830918816351>
- Zahner, K.**, Schönhuber, M. & Braun, B. (2016). The limits of metrical segmentation: intonation modulates infants' extraction of embedded trochees. *Journal of Child Language* 43(6), 1338-1364. <https://doi.org/10.1017/S0305000915000744>

### Thesis

- Zahner, K.** (2019). Pitch accent type affects stress perception in German: Evidence from infant and adult speech processing. Dissertation. Konstanz: University of Konstanz. Online

### Proceedings Papers (peer-reviewed)

- Weirich, M. & **Zahner-Ritter, K.** (2023). Indexing femininity in vowel acoustics: A comparison between speakers in eastern and western parts of Germany. *Proceedings of the International Congress of Phonetic Sciences (ICPhS 2023)*, Prague, Czech Republic.
- Nuscheler, J.D., Elsässer, N., Braun, A. & **Zahner-Ritter, K.** (2023). Acoustic characteristics of dog-directed speech: The role of individual empathy level and personality traits. *Proceedings of the International Congress of Phonetic Sciences (ICPhS 2023)*, Prague, Czech Republic.
- Kudera, J., **Zahner-Ritter, K.**, Engel, J., Elsässer, N., Hutmacher, P., Worstbrock, C. (in press, 2023). Speech enhancement patterns in human-robot interaction: A cross-linguistic perspective. *Proceedings of Interspeech 2023*, Dublin, Ireland.
- Braun, B., Dehé, N., Einfeldt, M., Wochner, D. & **Zahner-Ritter, K.** (2021). Testing acoustic voice quality classification across languages and speech styles. Proc. of Interspeech 2021, Brno, Czechia, 3920-3924. <https://doi.org/10.21437/Interspeech.2021-315>
- Jakob, M., Braun, B. & **Zahner-Ritter, K.** (2021). In-group advantage in the perception of emotions: Evidence from three varieties of German. Proc. of Interspeech 2021, Brno, Czechia, 2646-2650. <https://doi.org/10.21437/Interspeech.2021-1172>
- Einfeldt, M., Sevastjanova, R., **Zahner-Ritter, K.**, Kazak, E. & Braun, B. (2021). Reliable estimates of interpretable cue effects with Active Learning in psycholinguistic research. Proc. of Interspeech 2021, Brno, Czechia, 1743-1747. <https://doi.org/10.21437/Interspeech.2021-1524>
- Zahner, K.**, Xu, M., Chen, Y., Dehé, N. & Braun, B. (2020). The prosodic marking of rhetorical questions in Standard Chinese. Proc. of the 10<sup>th</sup> International Conference on Speech Prosody (SP10), Tokyo, Japan, 389-393.
- Bellinghausen\*, C., Betz\*, S., **Zahner, K.\***, Sasdrich, A., Schröer, M. & Schröder, B. (2019). Disfluencies in German adult- and infant-directed speech. Proc. of the 1st International Seminar on the Foundations of Speech (SEFOS), Sønderborg, Denmark, 44-46. (\* = shared first authorship).
- Zahner, K.** & Yu, J. (2019). Compensation strategies in non-native English and German. Proc. of the International Congress of Phonetic Sciences (ICPhS 2019), Melbourne, Australia, 1670-1674.
- Zahner, K.** & Braun, B. (2018). F0 peaks are a necessary condition for German infants' perception of stress in metrical segmentation. Proc. of the 17th Speech Science and Technology Conference (SST 2018), Sydney, Australia, 73-76.

- Braun, B., Wochner, D., **Zahner**, K. & Dehé, N. (2018). Classification of interrogatives as information-seeking or rhetorical questions. Proc. of the 17th Speech Science and Technology Conference (SST 2018), Sydney, Australia, 125-128.
- Yu, J. & **Zahner**, K. (2018). Truncation and compression in Southern German and Australian English. Proc. of the 19th Annual Conference of the International Speech Communication Association (Interspeech 2018), Hyderabad, India, 1833-1837. <https://doi.org/10.21437/Interspeech.2018-2513>
- Braun, B. & **Zahner**, K. (2018). The distribution and prosodic realization of verb forms in German infant-directed speech. Proc. of the 11th International Conference on Language Resources and Evaluation (LREC 2018), Miyazaki, Japan, 4094-4099.
- Kember, H., Grohe, A.-K., **Zahner**, K., Braun, B., Weber, A. & Cutler, A. (2017). Similar prosodic structure perceived differently in German and English. Proc. of the 18th Annual Conference of the International Speech Communication Association (Interspeech 2017), Stockholm, Sweden, 1388-1392. <https://doi.org/10.21437/Interspeech.2017-544>
- Zahner**, K., Kember, H. & Braun, B. (2017). Mind the peak: When museum is temporarily understood as musical in Australian English. Proc. of the 18th Annual Conference of the International Speech Communication Association (Interspeech 2017), Stockholm, Sweden, 1223-1227. <https://doi.org/10.21437/Interspeech.2017-839>
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2016). Pitch accent type affects lexical activation in German: Evidence from eye tracking. Proc. Speech Science Technology (SST 2016), Sydney, Australia, 185-188.
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2016). Konstanz prosodically annotated infant-directed speech corpus (KIDS corpus). Proc. of the 8th International Conference on Speech Prosody (SP8), Boston, USA, 562-566. <https://doi.org/10.21437/SpeechProsody.2016-115>
- Zahner**, K., Pohl, M. & Braun, B. (2015). Pitch accent distribution in German infant-directed speech. Proc. of the 16<sup>th</sup> Annual Conference of the International Speech Communication Association (Interspeech 2015), Dresden, Germany, 46-50.

### Invited talks

- Zahner-Ritter**, K. (2023). Mind the peak - The role of intonation in stress processing. Invited talk at Native Listening: A canteen of Cutlery, Prof. Anne Cutler - in memoriam, June 6-7, MPI, Nijmegen, the Netherlands.
- Zahner-Ritter**, K. (2023). Modelling intonational categories. Phonetic Colloquium Bielefeld (Prof. Petra Wagner, 07.02.2023).
- Zahner-Ritter**, K. (2023). Three kinds of rising falling contours in German. Evidence from form and function. Linguistischer Arbeitskreis Köln (LAK; Prof. Sophie Repp, 11.01.2023).
- Zahner-Ritter**, K. (2022). Analysing fixations in a visual-world eye tracking paradigm – Why GAMMs are a good choice! CLaS Eye-tracking Workshop 2: Data analysis and statistical approaches Macquarie University, Sydney (virtual, Dr. Laurence Bruggeman, 08.09.2022).
- Zahner-Ritter**, K. (2022). „Hi Sila“ – Wie Kinder mit Sprachassistenten kommunizieren. Kolloquium Institut für Germanistik, Universität Jena (Prof. Melanie Weirich, 06.07.2022).
- Zahner-Ritter**, K. (2022). Word learning in light of dialectal exposure. Linguistics Colloquium, University of Newcastle (Dr. Johannes Heim, 23.02.2022).
- Zahner-Ritter**, K. (2022). How exposure to regional variation influences early word form recognition: Towards unravelling the nature of early lexical representations in ‘bi-varietal’ children. Linguistics Colloquium, University of Alberta (Ass. Prof. Anja Arnhold, Prof. Juhani Järvikivi, 14.01.2022).

- Zahner-Ritter**, K. (2021). Replicating the familiar word effect using an App and automatic coding of fixations. University of Potsdam, Babylab Colloquium (Prof. Barbara Höhle, Prof. Natalie Boll-Avetisyan, 08.07.2021).
- Zahner**, K. (2020). Early perception of intonation: Evidence for language-specific processes. Invited talk at the Linguistics Colloquium, Essen University (Dr. Charlotte Bellinghausen, 07.01.2022).
- Zahner**, K. (2019). The effect of pitch accent type on stress processing: Towards unravelling the underlying mechanisms. Invited talk at the Phonetic Colloquium, University of Cologne, Germany (Prof. Martine Grice, 29.04.2019).
- Zahner**, K. (2017). How pitch accent type affects stress perception: infants (and adults). Invited talk at the Macquarie University, Sydney, Australia (11/2017).
- Zahner**, K. (2016). Pitch accent type affects the perception of lexical stress in German: Evidence from offline and online paradigms. Invited talk at the Western Sydney University, MARCS Institute (Prof. Anne Cutler), Sydney, Australia (Dr. Titia Benders, 01.12.2017).
- Zahner**, K. (2016). When high pitch matters most: Evidence for a pitch-based segmentation strategy. Invited talk at the Western Sydney University, MARCS Institute, Sydney, Australia (Prof. Anne Cutler, 07.11.2016).

#### **Presentations at conferences (peer-reviewed)**

- Zahner-Ritter**, K., Elsässer, N., Feldhausen, I., Trouvain, J. (upcoming). Missing deaccentuation in contrastive focus marking in French learners of German. Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bern (October 2023).
- Manzoni-Luxenburger, J., Andreeva, B. & **Zahner-Ritter**, K. (upcoming). Phonetic responses to time pressure on phrase-final intonational patterns in Bulgarian learners of German and English. Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bern.
- Warchhold, S., **Zahner-Ritter**, K., Braun, B. (upcoming). Quantifying dialectal input: Manual coding vs. perceptual ratings. Poster at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bern (October 2023).
- Warchhold, S., Gampe, A., **Zahner-Ritter**, K., Braun, B. (upcoming) Varietal word form recognition in bivarietal children. Many Paths to language, Nijmegen, MPI (October 2023).
- Warchhold, S., **Zahner-Ritter**, K., Braun, B. (upcoming) Dialectal word form recognition in bivarietal children. Crossing the Borders Conference 2023, Potsdam (October 2023).
- Zahner-Ritter**, K., Elsässer, N., Feldhausen, I., Trouvain, J. (upcoming). Missing deaccentuation in contrastive focus marking in French learners of German. Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bern (October 2023).
- Einfeldt, M., Kazak, E., James, A. Sevastjanova, R., Wochner, D. **Zahner-Ritter**, K., Dehé, N. & Braun B. (2023). Prosodic marking of allegedly attractive vs. unattractive objects in child-directed speech. The relevance and weighting of prosodic cues in question interpretation. Poster at the Phonetics and Phonology in Europe (PaPE), June 2-4, 2023, Nijmegen.
- Zahner-Ritter**, K., Geib, L. & Braun, B. (2023). Prosodic marking of allegedly attractive vs. unattractive objects in child-directed speech. Poster at the Phonetics and Phonology in Europe (PaPE), June 2-4, 2023, Nijmegen.
- Gampe, A., **Zahner-Ritter**, K., Müller, J. & Schmid, S. (2023) How children speak with their voice assistant Sila depends on what they think about her! Poster at the Biennial meeting of the Society for Research in Child Development SRCD, March 23-25, 2023, Salt Lake City, Utah, USA.
- Fünfgeld, S., Braun, A. & **Zahner-Ritter**, K. (2022). Akustisch-phonetische Muster verbaler Ironie: Eine kontrastive Untersuchung zweier deutscher Regionalakzente. Vortrag auf der Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/PUNDP2022-1012>



- Kampschulte, Z., Kleen, C., Elsässer, N., Manzoni-Luxenburger, J., Albert, A. & **Zahner-Ritter**, K. (2022). Question or Statement? Interpretation of truncated nuclear falling contours by L2 listeners compared to German natives. Vortrag auf der Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/pundp2022-1055>
- Nuscheler, J. D., Braun, A. & **Zahner-Ritter**, K. (2022). Akustische Eigenschaften von dog-directed speech unter Berücksichtigung der individuellen Empathiefähigkeit der Sprecher\*innen. Poster auf der Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/PUNDP2022-994>
- Worstbrock, C., Arndt-Lappe, S., & **Zahner-Ritter**, K. (2022). Eine sogenannte Insta-Prosodie? Eine akustisch-prosodische Analyse von gesprochenen Instagram-Kommentaren. Poster auf der Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/pundp2022-1026>
- Zahner-Ritter**, K., Trouvain, J. & Feldhausen, I. (2022). Prosodie für den fremdsprachlichen Französisch-Unterricht: Zum Bedarf bei Lehrkräften. Poster auf der Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/pundp2022-999>
- Zahner-Ritter**, K. & Weirich, M. (2022). Geschlechterrollenbild und phonetische Variation: Ein Vergleich zwischen Sprecher\*innen im Osten (Jena) und Westen (Trier) Deutschlands (JETRI). Poster at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Bielefeld. <https://doi.org/10.11576/PUNDP2022-1021>
- Meyer, V., **Zahner-Ritter**, K., Kanngießer, D. & Weirich, M. (2022). Die JETRI-Studie: Geschlechterrollenbilder und phonetische Variabilität im Osten (Jena) und Westen Deutschlands (Trier). Poster auf der Tagung der Deutschen Gesellschaft für Sprechwissenschaften (DGSS), Jena.
- Zahner-Ritter**, K., Kutscheid, S. & Braun, B. (2022). How experience with high and low pitch accents affects the cue weights in stress processing: Evidence from exposure-test paradigms using eye-tracking. Talk at 55th Annual Meeting of the Societas Linguistica Europaea (W8: Lexical and fixed word stress), University of Bucharest.
- James, A. & **Zahner-Ritter**, K. (2022). The phonetics of sentence-level stress in German and English: A comparison between L1 and L2 productions. Talk at 55th Annual Meeting of the Societas Linguistica Europaea (W8: Lexical and fixed word stress), University of Bucharest.
- Kiefer, L., **Zahner-Ritter**, K. & Braun, B. (2022). How dialectal variability affects early word form recognition – Testing mono- and bi-varietal children via an App. Poster at the Workshop on Infant Language Development (WILD). San Sebastian, Spain.
- Braun, B., Dehé, N., Einfeldt, M., James, A., Kazak, E., Sevastjanova, R., Wochner, D. & **Zahner-Ritter**, K. (2022). What makes a question rhetorical? Evidence from a multiple-cue perception experiment. Talk at the Workshop on "Non-canonical Interrogatives across Languages: Prosody, Semantics, Pragmatics", University of Tartu, Estonia.
- Zhao, T., Einfeldt, M., Braun, B. & **Zahner-Ritter**, K. (2021). Can Chinese learners of German imitate tonal alignment contrasts in nuclear accents? Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), University of Frankfurt.
- Manzoni-Luxenburger, J. & **Zahner-Ritter**, K. (2021). Luxembourgish speakers under time pressure – Evidence for truncated intonational patterns. Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), University of Frankfurt.
- Zahner-Ritter**, K. & Gampe, A. (2021). "Hi Sila!" – Do children differ in their style of speech when talking to a human vs. a robot? – Preliminary evidence from 5-year-olds. Talk at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), University of Frankfurt.
- Zahner-Ritter**, K., Einfeldt, M., Wochner, D., James, A., Dehé, N. & Braun, B. (2021). Testing the distinctiveness of nuclear rising-falling contours in German – Integrating evidence from

- form and function. Talk at the Phonetik and Phonologie im deutschsprachigen Raum (P&P), University of Frankfurt.
- Gampe, A. & **Zahner-Ritter**, K. (2021). Differences between human- and robot- directed speech and communication? Evidence from 5-year-olds. Poster at DevMoCon (Development in MOTION online conference), Marie Skłodowska-Curie Actions Innovative Training Network (MOTION), virtual conference.
- Zahner**, K., Jakob, M., Lindauer, M. & Braun, B. (2021). Child-directed-speech is not affected by recording setting: Preliminary results on Southern German and Swiss German. Talk at the Phonetics and Phonology in Europe (PaPE 2021), Barcelona, virtual conference.
- Braun, B., Fischer, U. & **Zahner**, K. (2021). Do features of child-directed speech correlate with children's success in building towers? Talk at the Phonetics and Phonology in Europe (PaPE 2021), Barcelona, virtual conference.
- Kutscheid, S., **Zahner**, K., Leemann, A. & Braun, B. (2021). Different pitch accents affect perceived focus position in German wh-questions. Poster at the Phonetics and Phonology in Europe (PaPE 2021), Barcelona, virtual conference.
- Zahner**, K., Kutscheid, S. & Braun, B. (2020). Towards unravelling the source of the bias for high pitch in stress processing: Evidence from an exposure-test paradigm using eye-tracking. Talk at the Phonetik and Phonologie im deutschsprachigen Raum (P&P), University of Trier.
- Braun, B. & **Zahner**, K. (2020). Prosodic classification of serious and non-serious game situations using infant-directed-speech. Talk at the Phonetik and Phonologie im deutschsprachigen Raum (P&P), University of Trier.
- Zahner**, K., Einfeldt, M., Dehé, N. & Braun, B. (2020). Imitating alignment differences in German nuclear accents – is (L+H)\* a category? Poster at the Workshop "Situating phonological contrast within the production-perception loop", Satellite Event to LabPhon 2020, Vancouver, Canada.
- Einfeldt, M., Sevastjanova, R., **Zahner**, K., Dehé, N. & Braun, B. (2020). Active learning systems as a solution for stimulus selection and data modelling in complex behavioural study designs? Talk at the Workshop "Cue weighting: Thinking outside the box", Satellite Event to LabPhon 2020, Vancouver, Canada.
- Zahner**, K., Xu, M., Dehé, N. & Braun, B. (2019). Prosodic cues to rhetorical questions in Mandarin Chinese: f<sub>0</sub>, duration, voice quality. Talk at the Phonetik and Phonologie im deutschsprachigen Raum (P&P), University of Düsseldorf.
- Rimpler, J., **Zahner**, K. & Braun, B. (2019). Compression of falls in L1 Greek productions of statements and polar questions: possibilities for future research on L2 German prosody. Poster at the Phonetik and Phonologie im deutschsprachigen Raum (P&P), University of Düsseldorf.
- Czeke, N., **Zahner**, K., Rimpler, J., Braun, B. & Frota, S. (2019). German infants fail to discriminate Portuguese rising vs. falling contours. Poster at the Workshop on Infant Language Development (WILD 2019), Potsdam, Germany.
- Zahner**, K. (2019). The effect of pitch accent type on German infants' stress perception: Summing up. Poster at the Workshop on Infant Language Development (WILD 2019), Potsdam, Germany.
- Braun, B., Wochner, D., **Zahner**, K. & Dehé, N. (2018). Classification of interrogatives as information-seeking or rhetorical questions. Talk at the 17th Speech Science and Technology Conference (SST 2018), Sydney, Australia.
- Zahner**, K. & Braun, B. (2018). F<sub>0</sub> peaks are a necessary condition for German infants' perception of stress in metrical segmentation. Talk at the 17th Speech Science and Technology Conference (SST 2018), Sydney, Australia.
- Zahner**, K. & Braun, B. (2018). F<sub>0</sub> is not enough - when museum does not activate musical in Australian English. Poster at ProsLang - Workshop on the Processing of Prosody across

Languages and Varieties, 29-30 November 2018, School of Languages and Applied Language Studies, Victoria University of Wellington (VUW), New Zealand.

- Zahner**, K. (2018). Pitch accent type affects stress perception in German: Evidence from infant and adult speech processing. Poster at the workshop on Prosodic variation across languages: The state-of-the-art in comparative prosodic research, Leiden, The Netherlands.
- Yu, J. & **Zahner**, K. (2018). Compression and truncation in Australian English and Southern German. Poster at the workshop on Prosodic variation across languages: The state-of-the-art in comparative prosodic research, Leiden, The Netherlands.
- Braun, B. & **Zahner**, K. (2018). The distribution and prosodic realization of verb forms in German infant-directed speech. Poster at the 11th International Conference on Language Resources and Evaluation (LREC 2018), Miyazaki, Japan.
- Kember, H., Grohe, A.-K., **Zahner**, K., Braun, B., Weber, A. & Cutler, A. (2017). Similar prosodic structure perceived differently in German and English. Talk at Interspeech 2017, Stockholm, Sweden.
- Zahner**, K., Kember, H. & Braun, B. (2017). Mind the peak: When museum is temporarily understood as musical in Australian English. Talk at Interspeech 2017, Stockholm, Sweden.
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2017). How pitch accent type affects stress perception in German infants. Talk in Symposium on "Prosody in Early Language Acquisition" IASCL 2017 (International Congress for the Study of Child Language), Lyon, France.
- Zahner**, K., Kember, H., Cutler, A. & Braun, B. (2017). Museum or musical? – Pitch accent type affects word recognition in Australian English. Poster at PaPE 2017 (Phonetics and Phonology in Europe), Cologne, Germany.
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2016). Pitch accent type affects lexical activation in German: Evidence from eye tracking. Talk at Speech Science Technology (SST 2016), Sydney, Australia.
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2016). When high pitch matters most - Stress perception in German infants. Talk at the MARCS Institute (Speech and Language Meeting), Sydney, Australia (November 7th).
- Zahner**, K., Schönhuber, M., Grijzenhout, J. & Braun, B. (2016). High pitch signals word onsets for German 9-month-olds: Evidence for a pitch-based segmentation strategy. Talk at TIE (Tone and Intonation), Kent, UK.
- Zahner**, K. & Pohl, M. (2015). Are all low-pitched syllables perceived equally? - Evidence from German 9-month-olds. Poster at PaPe 2015 (Phonetics and Phonology in Europe), Cambridge, UK.
- Zahner**, K. & Pohl, M. (2015). Only high-pitched stressed syllables are good (prominent?) word onsets for German 9-month-olds: intonation modulates the extraction of embedded words. Talk at ICPL (International Conference "Prominence in Language"), Cologne, Germany.
- Zahner**, K., Pohl, M. & Braun, B. (2015). Only high-pitched stressed syllables are good word onsets for German infants. Talk at WILD (Workshop on Infant Language Development), Stockholm, Sweden.
- Zahner**, K., Braun, B. & Pohl, M. (2014). How high pitch affects lexical processing in German adults - evidence from eye-tracking. Poster at the Phonetik und Phonologie im deutschsprachigen Raum (P&P), Konstanz, Germany.
- Zahner**, K., Pohl, M. & Braun, B. (2014). Pitch accent type and metrical stress in infant speech segmentation. Poster at AMLaP, Edinburgh, UK.
- Zahner**, K. (2014). The Role of Intonation in Infants' Speech Segmentation. Poster at Experimental Methods in Language Acquisition (X. EMLAR), Utrecht, The Netherlands.

**Zahner**, K. (2014). Die Rolle der Intonation bei der kindlichen Wortsegmentierung - Macht der Ton hier die Musik? Talk at the Sprachwissenschaftliche Tagung für Promotionsstudierende (5. STaPs), Mainz, Germany.